DOI: 10.1556/204.2024.00009



# The influence of family business background on the entrepreneurial intention of individuals A quantitative study of Hungarian university students

KRISZTOFER SZABÓ\* D and MÁRTA ARANYOSSY D

Institute of Entrepreneurship and Innovation, Corvinus University of Budapest, Budapest, Hungary

Received: February 21, 2024 • Revised manuscript received: May 13, 2024 • Accepted: May 30, 2024

© 2024 The Author(s)





#### **ABSTRACT**

With an overall aim of providing insights into fostering an entrepreneurial mindset and promoting economic development, researchers have devoted notable attention to intentional and motivational factors for starting businesses, as well as those influencing processes from idea generation to the realisation of a new business. This research project aims to investigate the influence of family business background on entrepreneurial intention. One of the novel features of the approach is the rigorous statistical exploration of direct and moderating effects of family business background while accounting for other factors influencing entrepreneurial intention. The analysis is based on a survey of 590 active university students studying business and economics in the seven largest universities in Hungary. Hierarchical regression analysis was applied to examine how the existence of family business background can influence and moderate relationships between individual factors and entrepreneurial intention. Results confirm that family business background has a significant positive impact on entrepreneurial intention and is most likely to exert its impact through increased human capital levels, entrepreneurial knowledge, skills and experience. The findings not only contribute to accumulated knowledge of the interdisciplinary family entrepreneurship field, but also have policy and educational implications.

#### **KEYWORDS**

family business, entrepreneurial intention, human capital, social capital, entrepreneurial motivation

JEL CODES

A29, M21, I29



<sup>\*</sup> Corresponding author. E-mail: krisztofer.szabo@uni-corvinus.hu

## 1. INTRODUCTION

The COVID-19 pandemic resulted in significant economic disruptions globally. However, the GEM¹ Global Report concluded that entrepreneurial activity was stable during various crises in the last two and half decades and in the course of their aftermaths. Hungary displays data conforming to this overall picture (GEM 2023; Gosztonyi 2022). While some studies find that macroeconomic changes do not significantly lead to a decrease in entrepreneurial activity, others conclude that higher levels of risk and uncertainty might have an adverse effect (Cardella et al. 2024). In line with changes in economic and social contexts, examination of the impact of the pandemic on students' aspirations to initiate new businesses represents a recent development in research on entrepreneurial intention (Botezat et al. 2022), which also contributes to ongoing development of entrepreneurial education in the post-COVID era.

Entrepreneurial activity is a complex process involving different stages, one of which is the evolution of entrepreneurial intention (Ali et al. 2021; Ács et al. 2018; Davis et al. 2016; Zellweger et al. 2011). In recent years, researchers have focused efforts on intentional and motivational factors for starting businesses, as well as those influencing processes from idea generation to the realisation of a new business (Ali – Jabeen 2022; Hassan et al. 2021; Huszák – Jáki 2022; S. Gubik 2021). Several studies have examined gender differences in entrepreneurial motivational factors (Bönte – Piegeler 2013; Minniti – Nardone 2007; Osmani et al. 2022), while another specific research strand focuses on the motivation of entrepreneurs in terms of response to social and human capital influences (Brieger – De Clerq 2019; Capelleras et al. 2019; Coleman 1988; Pérez-Macías et al. 2022).

Various surveys indicate that the global proportion of adults willing to start a business within a short term period is 33.3% (Bosma et al. 2020), compared to only 10.4% in Hungary (Csákné-Filep et al. 2022; GEM 2023). In relation to this data, it is important to regularly monitor the entrepreneurial inclination of younger generations. The entrepreneurship literature has a long history of examining intentions of higher education students following graduation where an entrepreneurial career is an available option (Farkas - S. Gubik 2020; Jáki et al. 2019; Molnár - Jáki 2021; S. Gubik 2021; Sieger et al. 2021). This research project also aims to contribute to this research stream. 58 countries provided data for the 2021 sample of the 'GUESSS<sup>2</sup>' survey (Sieger et al. 2021), where 17.8% of respondents indicated a plan to start a business immediately after graduation, while 32.3% of respondents planned to do so within 5 years (Sieger et al. 2021). In contrast, results of the survey conducted at universities in Hungary show a slightly different picture. Only 13.97% of students plan to start a business after leaving university, however, in five years following graduation, entrepreneurial intention indicates an increase for 36% of respondents (S. Gubik - Farkas 2022). Results of the report indicate that the effect of economic studies and the presence of an entrepreneurial environment increase entrepreneurial inclination (S. Gubik - Farkas 2022). Furthermore, the intention to start a business can be greatly influenced by the attitude of individuals acquainted with those wishing to start a business, particularly family members (Csákné-Filep et al. 2022; Szerb - Márkus 2007). If an individual receives negative feedback from close relatives, it is likely to reduce their motivation to become an entrepreneur (Criaco et al. 2017),

<sup>&</sup>lt;sup>2</sup>Global University Entrepreneurial Spirit Students' Survey: for more information on the international survey, please visit: https://www.guesssurvey.org.



<sup>&</sup>lt;sup>1</sup>Global Entrepreneurship Monitor: for more information, please visit: https://www.gemconsortium.org.

while in the opposite case a supportive environment greatly facilitates the conversion of entrepreneurial motivation into entrepreneurial action (Carr – Sequeira 2007; Solesvik 2013).

Interest in family businesses as a strand of entrepreneurship research has grown in the last two decades (Szabó 2023) as a result of growing awareness of the potential of entrepreneurs to create jobs, incubate new firms, and to increase economic development (Aparicio et al. 2021; Astrachan – Shanker 2003; Kárpáti – Drótos 2023). In the context of the family business literature, the study of generational change and succession is an increasingly popular emerging field of research (Sallay et al. 2023; Wieszt 2020). However, young people with family business backgrounds and strong entrepreneurial inclinations tend not only to have the option of becoming part of a family business, but also of starting their own businesses (Kelley et al. 2020; Zellweger 2017).

Previous research projects have focused on entrepreneurial motivation in the form of GUESSS or GEM longitudinal surveys (i.e. Farkas – S. Gubik 2020; Csákné-Filep et al. 2022; S. Gubik – Farkas 2016; Sieger et al. 2024). In contrast, the aim of this study is not to investigate students' entrepreneurial motivation and career plans in general, but to specifically examine factors influencing their entrepreneurial intention in the context of a family business background. Various recent studies indicate a focus whereby family business background is also examined as a sub-area (e.g. Csákné-Filep et al. 2023), which serves to confirms the relevance and purpose of this study. Moreover, a novel approach of examining the intricacies of the interrelationship of family backgrounds and other influencing factors of entrepreneurial intention by use of multiple hierarchical modelling is also applied.

This paper is structured as follows: firstly, a literature review provides an overview of previous research to support hypothesis development; the following methodology section then outlines the data collection, measurement and data analysis approach deployed; the results and discussion section reports findings and outlines their implications, while the final section contains conclusions, limitations, and suggestions for future research directions.

## 2. LITERATURE REVIEW AND HYPOTHESES DEVELOPMENT

## 2.1. Entrepreneurial intention: theory and factors

The term "entrepreneurial intention" and various synonyms is widely used in the corpus of entrepreneurship literature (Bird 1988; Thompson 2009). Such a large diversity of terms may be related to the view that entrepreneurial activity is perceived and examined as a process (Held et al. 2018; Shane – Venkataraman 2000). Thompson (2009) defined entrepreneurial intention as the self-acknowledged conviction of an individual mind in terms of the possibility of starting up a new business with a sincere and dedicated plan to do so at a certain point of time. It can also be assumed that this process develops over time and may be considered as a mental activity of individuals, especially at early life stages (Bergmann – Stephan 2013). This is consistent with the assumption of Ajzen's theory of planned behaviour (1985), where it is suggested that the higher the level of intention, the greater the potential for displaying behaviour arising from it (Ajzen, 1991). Other models (i.e. Bandura 1977; Shapero – Sokol 1982) have also strongly emphasised that understanding entrepreneurial intention contributes significantly to understanding firm entrepreneurial actions of individuals (Krueger et al. 2000; Minniti – Nardone 2007). Other models developed in this century (i.e. Bigos – Michalik 2020; Sánchez 2011) regard the intention to start a business as a central decision since it should determine whether a new business is to be



launched. Intention may as such emanate from necessity or entrepreneurial activity based on an opportunity (Krueger et al. 2000; Minniti – Nardone 2007). On this basis, a major stream of research has aimed to explore and understand antecedents predicting entrepreneurial intention (i.e. Bird 1988; Jáki et al. 2023; Peterman – Kennedy 2003). In this study, three main categories of factors influencing entrepreneurial intentions are considered: human capital, social capital and entrepreneurial motivation.

Research interest in the influence of human and social capital on entrepreneurial intent is currently very strong (Szabó – Aranyossy 2022). Human capital, taken to encompass skills, abilities, knowledge and experience of individuals, can be an important influential driver of entrepreneurial intention (Parker 2011). The role of education and experience is especially highlighted on the basis of extensive research (Capelleras et al. 2019; Vinogradova et al. 2023). Human capital may also be considered as a cognitive resource of entrepreneurial intention since it depends on the knowledge, work experience, personal skills and educational levels of individuals (Karabulut 2016). Such elements are assumed to influence entrepreneurial inclination and can support an entrepreneurial career decision (Eniola et al. 2021).

Social capital is defined by Muller (2006) as the sum of resources that individuals acquire from their relationships with others. The extent of social capital development may also depend on the level of an individual's presence within a social environment, and how it might support entrepreneurial opportunities (Lee – Jones 2015; Pearson – Carr 2011). Various studies suggest that social capital may contribute to the development of entrepreneurial intention and the implementation of a new business, and influence the extent of access of other entrepreneurs to an individual's family or social circle (Davidsson – Honig 2003; Lee – Jones 2015).

Such factors are also related to entrepreneurial motivation, which Mitchell and Daniels (2003) defined as a set of psychological processes to guide, energise, and sustain entrepreneurial action. A search for independence and self-fulfilment is of particular importance among the range of entrepreneurial motivation factors (Westhead et al. 2005). Moreover, factors underlying independence include freedom and fulfilment of personal destiny, which may accordingly be influenced by the experience of creativity, development, and the realisation of personal dreams (Ibrahim - Masud 2016; Solesvik 2013). The research corpus also highlights psychological characteristics which influence entrepreneurial intention (Baron 2000, Karabulut 2016). For example, Shaver and Scott (1991) investigated whether a specific psychological profile can be identified in relation to risktaking, problem-solving, and innovativeness. Such aspects may relate to reinforced perceptions of individual entrepreneurial orientation (Martins - Perez 2020). Bolton and Lane (2012) developed a scale consisting of three dimensions for individual entrepreneurial orientation: innovativeness, risk-taking, and proactivity. As a result, later studies tended to define individual entrepreneurial orientation as the ability, competence, and willingness of an individual to become an entrepreneur (i.e. Taatila - Down 2012) and to consider it as a competence that can be developed through experiential learning (i.e. Sahoo - Panda 2019). On this basis, it is essential to take individual entrepreneurial orientation and entrepreneurial motivational factors into account when assessing entrepreneurial intention. Furthermore, analysing and measuring these factors can be particularly important in the case of students with family entrepreneurial backgrounds. In many cases, various desires and motivational factors may not be satisfied when taking over a family business, so the entrepreneurial intention may be fulfilled in the form of individuals setting up their own businesses (Hassan et al. 2021; Koe 2016; Zellweger et al. 2011). Figure 1 summarises these findings for a better understanding of and linking to the research model presented in Fig. 2.



Society and Economy 5

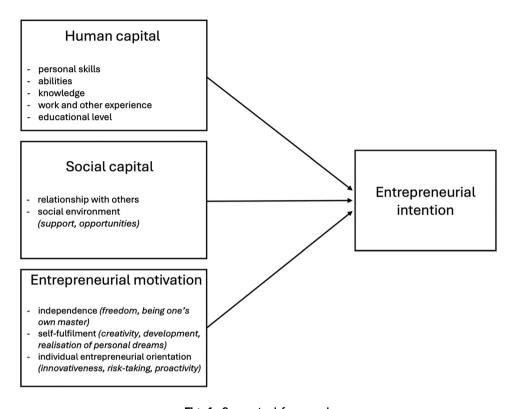


Fig. 1. Conceptual framework

Source: authors (based on Bolton - Lane 2012; Capelleras et al. 2019; Davidsson - Honig 2003; Karabulut 2016; Lee - Jones 2015; Martins - Perez 2020; Muller 2006; Parker 2011; Pearson - Carr 2011; Shaver - Scott 1991; Taatila - Down 2012; Vinogradova et al. 2023; Westhead et al. 2005).

## 2.2. Family business background and entrepreneurial intention

Previous studies indicate that family business background is one of the main factors which may positively influence entrepreneurial intention (i.e. Ayalew – Zeleke 2018; Georgescu – Herman 2020; S. Gubik – Farkas 2016). The GUESSS 2011 study in conducted Hungary found that the majority of students from entrepreneurial families make no plans to take over a family business. However, they displayed a greater inclination to become entrepreneurs themselves after their university studies (S. Gubik 2014; Szerb – Lukovszki 2013). Other international studies display similar findings: a family business background has a positive influence on a student's entrepreneurial intentions (Fadillah –Thamrin 2019; Georgescu – Herman 2020; Saraswati et al. 2022). This positive effect of family business background on entrepreneurial intention may accordingly materialise through diverse causal paths. For example, students with a family entrepreneurial background may be relatively more optimistic about their self-efficacy to pursue an entrepreneurial career (Zellweger et al. 2011). From other studies, it is suggested that having entrepreneurial parents as role models may influence the attractiveness of selecting an entrepreneurial career (i.e. Mahto et al. 2020; Mosolygó-Kiss et al. 2022; Scherer et al. 1989). However there is



currently no scientific consensus on how family business background relates to the previously outlined factors underlying entrepreneurial intention (Aloulou – Algarni 2022; Maresch et al. 2016; Zellweger et al. 2011) in that the relationships between such factors is relatively unexplored.

Therefore, this study aims to assess the effects of family business background on entrepreneurial intention, by considering the interrelated influence of other dominant factors located in the literature. On this basis the following hypotheses are formed.

H1: Family business background has a significant positive direct effect on entrepreneurial intention.

While some studies have already examined the influence of family business background (Sieger – Minola 2016; Zellweger et al. 2011), and others in a wider context of entrepreneurial factors (Hassan et al. 2021; Nungsari et al. 2023; S. Gubik – Farkas 2022), there is a lack of research on the intricacies of effective mechanisms of entrepreneurial action and the interrelationship between such factors. Following from the aim of this study, it is proposed to examine the direct, contingent and moderating effects of family business background on entrepreneurial intention. Figure 2 illustrates the research model. The hypothesised relationships between key concepts are outlined as follows:

- H2: Family business background has a moderating effect on the influence of other factors on entrepreneurial intention.
- H2a: Family business background has a moderating effect on the influence of human capital on entrepreneurial intention.
- H2b: Family business background has a moderating effect on the influence of social capital on entrepreneurial intention.
- H2c: Family business background has a moderating effect on the influence of entrepreneurial motivation on entrepreneurial intention.

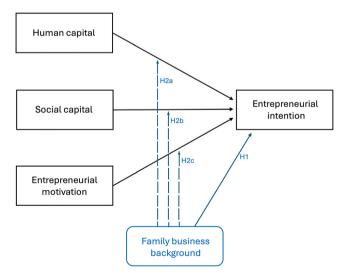


Fig. 2. Research model Source: authors.



Society and Economy 7

## 3. METHODOLOGY

#### 3.1. Data collection and measurement

Similarly to data collection trends observed in the corpus of international literature (S. Gubik – Farkas 2022; Sieger et al. 2021), we surveyed students attending Hungarian universities, who study business and economics. Data was collected through an online questionnaire in the autumn of 2023, which was opened to and shared with business faculties of major Hungarian universities for voluntary contribution. The final database contains responses of 590 students from the seven largest universities active in the areas of business and economics (see Table 1), in line with sample sizes of similar surveys in other countries (Chilenga et al. 2022; Malebana 2023). Characteristics of the sample composition are also outlined in Table 1. The sample is homogenous in the regard that all respondents had already studied entrepreneurship-related foundational courses. However, sample composition is not representative in terms of university affiliation. Although Corvinus University of Budapest students make up 47% of the respondents, the university has only a 10% share of undergraduate and master's students on business and

Table 1. Sample characteristics

Age	Frequency	Relative frequency	University	Frequency	Relative frequency
18-20 years	209	35%	Corvinus University of Budapest	278	47%
21-25 years	324	55%	Budapest Business University	6	1%
26+ years	57	10%	Budapest University of Technology and Economics	21	4%
Total	590	100%	University of Debrecen	88	15%
Gender	Frequency	Relative frequency	Óbuda University	121	21%
Male	258	44%	Széchenyi István University	54	9%
Female	332	56%	University of Szeged	22	4%
Total	590	100%	Total	590	100%
Intention to start a business in the future	Frequency	Relative frequency	Level of studies	Frequency	Relative frequency
No	178	30%	Bachelor	531	90%
Yes	412	70%	Master	59	10%
Total	590	100%	Total	590	100%

Source: authors.



management courses in Hungary (FIR 2024). Nonetheless, since Corvinus is also ranked as the best university in the country by the QS ranking (Kurucz 2024), it is assumed it possesses over-representation of the best and most motivated students (Fábry 2023).

The questionnaire was sent by e-mail and contained a cover letter outlining the purpose of the survey and also guaranteed anonymity of respondents. Upon recommendations of Chang et al. (2010), the use of vague and unfamiliar terms was eliminated by a pre-test pilot survey. The questionnaire covered demographic characteristics, human capital, social capital, entrepreneurial motivation, family business background and entrepreneurial intention and related plans. Wherever possible, survey questions were modelled on previous studies (adapted chiefly from the GUESSS survey) to ensure reliability and comparability.

For modelling purposes, family business background was measured directly by the number of close family members such as parents, grandparents or siblings running a business. All other independent variables were measured on equally spaced 5-point Likert scales (Maeda 2015). We used entrepreneurial knowledge and skills as a proxy variable for human capital based on the assessment of respondents. Social capital was assessed through the perceived availability of successful entrepreneurs in the immediate environmental vicinity of respondents. Finally, entrepreneurial motivation was measured by means of individual entrepreneurial orientation, thereby reflecting the perceived attractiveness of an entrepreneurial career path.

Entrepreneurial intention acting as the dependent variable was measured on a 5-point Likert scale, where respondents could indicate the seriousness of their intentions based on where they currently perceive their standing in the entrepreneurial process (0 – no intention, 1 – intention with no business idea, 2 – business idea, 3 – collecting resource needs, 4 – product/service portfolio, 5 – live business). This was similar to the methodology applied by Antončič and Auer Antončič (2023). Descriptive statistics of the key variables are outlined in Table 2.

Table 2. Descriptive statistics

	N	Minimum	Maximum	Mean	Std. deviation	Skewness	Kurtosis
Family business: family members running a business	590	0	4	0.59	0.907	1.464	1.367
Human capital: entrepreneurial knowledge	590	1	5	2.77	1.067	0.204	-0.485
Social capital: directly knows successful entrepreneurs	590	1	5	3.94	1.315	-0.955	-0.433
Entrepreneurial motivation: individual orientation	590	1	5	3.91	1.191	-0.926	-0.083
Entrepreneurial intention	585	0	5	0.51	1.12	2.22	4.056

Source: authors.



## 3.2. Data analysis

Inferential statistical techniques of correlation and linear regression were used for the testing of hypotheses. Association between the relevant variables was examined by use of Spearman's correlational analysis. Wherever significant correlations were observed, variables were entered in regression analysis to study the impact of individual factors and family business background on entrepreneurial intention. Linear regression analysis was chosen over structural equation modelling (SEM) due to the nature of the measurement model and measurement level used to calibrate independent variables. It was also influenced by SEMS's lack of ability to robustly model categorical variables (Nunkoo - Ramkissoon 2012). As linear regression analysis assumes the normality of independent variables (Casson - Farmer 2014) and given the measurement scale of our variables, fulfilment of this condition needed to be investigated. Properly modelled Likert-type items, which include a neutral central category and where the mean is the most accurate indicator of central tendency, can also be analysed as scale level measures (Tutz 2021). Although Likert-scale data may not strictly follow a normal distribution, the Central Limit Theorem states that the distribution of sample means will tend towards normality as the sample size increases (Zhang et al. 2022). Furthermore, use of linear regression with variables measured on five-point Likert-scales is a traditional and frequent methodological choice of similar studies (Chilenga et al. 2022; Nungsari et al. 2023; Quagrainie 2023).

Hierarchical regression analysis was conducted (Gelman - Hill 2006), where each set of independent variables was entered one at a time, to determine if independent variables explained a statistically significant portion of the variance in entrepreneurial intention, after accounting for all other factors. Similar hierarchical frameworks were applied in this research field by Chilenga et al. (2022) or Malebana and Mothibi (2023). With regard to our research model, we theoretically assumed that regression should proceed through the origin point. Hence regression models did not include an intercept or constant variable (see also Malebana - Mothibi 2023). In addition to the main effect approach, whereby the dependent variable is expressed as a function of independent variables, a moderation approach was also applied. This modelled the possibility that the extent and direction of an independent variable's impact on the dependent variable will vary under certain circumstances or the presence of a third variable. Moderation analysis was performed to examine the extent to which the existence of a family business background could moderate the relationship between individual factors and entrepreneurial intention. This practice was similar to that of Nungsari et al. (2023) and Quagrainie (2023). For each model, a stepwise algorithm (Johnsson 1992) was used to identify and include only those independent variables that contribute the most to explaining variance in entrepreneurial intention. Statistical analysis was conducted by using IBM SPSS Statistics 29 software.

## 4. RESULTS

The results of hierarchical regression analysis are summarised in Table 3. Statistical tests were conducted to test for violations of assumptions of linear regression analysis. James et al. (2021) suggest that a variance inflation factor (VIF) value above 10 indicates the presence of multicollinearity. As VIF values in all our models are below 10, we can thus presume its absence. The Durbin-Watson tool was also used to test the assumption of independence of errors and



9



Table 3. Hierarchical regression analysis models

	Model 1	Model 2	Model 3	Model 4	Model 5
Dependent variable:	Entrepreneurial intention				
Related hypothesis	H1	H1	H1	H1	H2
N	585	585	585	585	585
Independent variable coefficients: - Family business: family members running a business - Human capital: entrepreneurial knowledge	0.382***	0.104* 0.180***	0.147* 0.279***	0.157** 0.177***	ns 0.142**
Social capital: directly knows successful entrepreneurs     Entrepreneurial motivation: individual orientation			-0.083*	-0.152*** 0.147***	-0.142*** 0.158***
- Family business * Human capital (moderating effect) - Family business * Social capital (moderating effect) - Family business * Entrepreneurial motivation (moderating effect)					0.060*** ns ns
F value	73.205***	91.521***	64.726***	55.158***	57.156***
R	0.334	0.489	0.500	0.525	0.531
$R^2$	0.111	0.239	0.250	0.275	0.282
Adjusted R <sup>2</sup>	0.110	0.236	0.246	0.270	0.277

Note: P value: \*\*\* <0.001; \*\*<0.01; \*<0.05, ns - non-significant.

Source: authors.

possessed scores ranging from 1.702 to 2.001, within a suggested range of between 1.5 and 2.5 (Turner 2020), indicating acceptable levels of autocorrelation.

F-values (Table 3) reflect the overall significance and validity of the model. The  $R^2$  values suggest that qualitative the examined factors explained between 11 and 28% of the variance in entrepreneurial intention values. Although acceptable  $R^2$  levels vary strongly between the research fields, research scopes and models in the context of factors of entrepreneurial intentions and family background, similar studies indicate comparable levels of  $R^2$  (i.e. Malebana and Mothibi (2023): 0.112 – 0.298; Nungsari et al. (2023): 0.337). The increase in  $R^2$  through the hierarchical extension of the models is continuous. Hence independent variables with significant coefficients all add to the explanatory power of the model.

## 5. DISCUSSION

The study had the initial objective of testing the direct effect of family business background on entrepreneurial intentions as postulated in  $Hypotheses\ 1$ , with results presented in Table 3, (Models 1–4). Model 1 indicates the relationship between family business background and entrepreneurial intentions when no other factors are considered. As the significant positive regression coefficient (P < 0.001) suggests, family business background as an external factor positively contributes to and significantly helps to predict entrepreneurial intentions. Thus, the presence of one or more entrepreneurs in a family may help young people who want to start a business. On such a basis, they may more easily develop the entrepreneurial mindset that is important for entrepreneurial success (Carr – Sequeira 2007) and which is related to self-employment intention (Chilenga et al. 2022) or increased perceptions of entrepreneurial efficiency (Janney – Dess 2006; Zellweger et al. 2011). The results provide support for H1.

Models 2, 3 and 4 indicate results of hierarchical regression analysis examining the focal relationship whereby human capital, social capital and entrepreneurial motivation are also considered. Results indicate that the relationship between family business background and entrepreneurial intention remained significant (P < 0.01 or 0.05) and positive throughout the process of including other influencing factors in the model. This suggests that an entrepreneurial family may possess its own positive impact which is at least in part independent of human and social capital and individual internal motivation, thereby confirming H1 in this regard. Family business background can moreover be regarded as an influencing factor of entrepreneurial intention in its own right, and knowledge regarding it provides a clearer picture to predict individuals' intentions to start a business.

By contrast, Model 4 also confirms the significance (P < 0.01) of all the variables in the model. As suggested in the course of the literature review, entrepreneurial knowledge and individual motivation have a positive relationship with entrepreneurial intention but the effect of social capital seems to be negative in our study. Although this is beyond our research scope, such a counter-intuitive negative relationship might be partly caused by the presence of family business background in the model. After accounting for the presence or lack of an entrepreneurial family background, the presence of other social connections for entrepreneurs or more indirect or sporadic knowledge of the entrepreneurial lifestyle without the chance to build related competencies might discourage some individuals from choosing an entrepreneurial career (Zapkau et al. 2015). This may occur through for example increased perceived barriers to entry or by fostering feelings of inadequacy.



In addition, the study also aimed to explore interrelationships between independent factors by measuring the moderating effect of family business background on the influence of other factors upon entrepreneurial intention (*H2*). Individuals raised in family businesses where the firm is managed and operated by a family with a transgenerational perspective (Chua et al. 1999) are often closely exposed to opportunities and challenges associated with an entrepreneurial career (Veider – Matzler 2016). Such early experiences of family business also play a significant role in shaping the human and social capital affecting the entrepreneurial outlook of individuals (Bronfenbrenner 1986; Wieszt 2020). However, it is not clear which dimensions of entrepreneurial motivation (Sharma – Irving 2005) are influenced by such external factors and to what extent they encourage younger individuals to become entrepreneurs. *Hypotheses H2a-H2b-H2c* were tested by Model 5.

In Model 5, the moderating effect of family business background on the influence of human capital in the form of entrepreneurial knowledge can be seen as significant and positive (P < 0.001), thereby suggesting that both of these factors mutually strengthen each other. A prime theme of the entrepreneurship literature is that individuals from entrepreneurial families judge their abilities to start a business through observational learning and by comparing themselves to their parents (Boyd – Vozikus 1994; Pearson – Carr 2011; Wieszt et al. 2021), hence ultimately influencing the entrepreneurial intention of individuals.

Such students can be assumed to possess a "lived experience" on the basis of their family business backgrounds which can be translated into entrepreneurial competencies and thus contribute to increased entrepreneurial intention. Hence our results confirm hypothesis *H2a*.

Moderating effects relating to social capital and entrepreneurial motivation are unclear: non-significant coefficients of the composite variables thereby lead to the rejection of *H2b and H2c*. Entrepreneurial families can also play multiple roles in an individual's social capital in that they can serve as mentors or financial supporters (Zellweger 2011), but also act as deterrent factors. This suggests that the relationship between social capital and family business background can be multi-directional or neutral. Previous studies have examined the impact of family business background on students' motivation to start a business, generally finding that the financial capital of families retards entrepreneurial intention, while social capital levels have a positive impact (Edelman et al. 2016; Hockerts 2017; Sieger – Minola 2016). The role of family business background in shaping students' entrepreneurial intentions also depends to a large extent on the level of social and financial support provided by parents (S. Gubik – Farkas 2016).

## 6. CONCLUSIONS

The aim of this paper was to investigate the effect of family business background on entrepreneurial intention with a novel approach of examining the intricacies of the interrelationship between family backgrounds and other influencing factors. We aimed to contribute and complement existing literature on entrepreneurial intention and family business by reinforcing evidence for the influential role of family business background. Similarly to the prevailing approach of mainstream research on entrepreneurial intention (e.g. Szerb – Lukovszki 2013; Tan et al. 2021), we surveyed university students studying business and economics at Hungarian universities, thereby exploring individual determinants of entrepreneurial intention. In deploying this approach, we have contributed to the literature with Central-Eastern European empirical findings, and with a deliberately narrow focus and deep emphasis on family business



background, and by not selecting the more common general, all-encompassing approach. One of the novel features of our study is the rigorous statistical exploration of direct and moderating effects of family business background, while also accounting for other key influencing factor categories of entrepreneurial intention. Results confirm a view that family business background has a significant positive impact on entrepreneurial intention, and is most likely to exert its impact through increased human capital levels in the form of entrepreneurial knowledge, skills and experience.

With regard to practical implications, universities focusing on business and economics with the goal of preparing future generations for business careers (Stoica et al. 2020) might support entrepreneurial intentions by taking into account the family business backgrounds of students (Feola et al. 2021; Hernández-Linares - López-Fernandez 2018), in order to motivate and support their entrepreneurial plans in a personalised form. Such students might also be able to utilize their experience to benefit other students. Our findings indicate that a family business background can have a reinforcing effect on the determinants of entrepreneurial intention. Based on our results, we consider that students' entrepreneurial motivation should be nurtured and fostered during education, especially where there is a large proportion of students with a family business background. In relation to a proposal by Georgescu and Herman (2020), we consider that formal and informal entrepreneurship education should complement each other in order to increase the propensity of entrepreneurial intention of university students. We propose the introduction of courses promoting student's interests and knowledge of family business and entrepreneurial motivation, so as to increase their awareness of their self-efficacy and other personal factors, which may help them to start their own businesses, maintain and develop existing family businesses, or to find an entirely new career path. In the post-COVID-19 economic environment, all educational initiatives which foster entrepreneurship, increase proactivity and optimism, and decrease perceived risks can have a positive economic influence (Cardella et al. 2024).

The relationship between intention and actual behaviour is also notable in that the entrepreneurial intention of an individual may vary over time and may or may not transform into actual behaviour (Do Paco et al. 2011; McCann – Vroom 2015). Although intentions are largely deemed to be the best individual predictors of action (Fishbein – Ajzen 1975), they remain to be only predictors, hence the results must be interpreted solely on the basis of existing knowledge. It might require a longitudinal approach (Ephrem et al. 2019) to examine the motivational background of individuals declaring entrepreneurial intentions and who postpone concrete action. In this regard, it might be enquired as to whether family business background has an influence if an individual prefers to wait for ideal personal or business circumstances to arise.

Our results may be limited by our sample size, nonetheless they compare favourably with similar studies (Bignotti – Le Roux 2020; Chilenga et al. 2022; Malebana 2023). As entrepreneurship studies focusing on Hungary are not scarce and the country has a strong entrepreneural culture and provides students with education, resources, and policy support for entrepreneurship (Wu – Rudnák 2021), such aspects limit the novelty of advantages our empirical data has in terms of comparability and generalisability. Nevertheless, previous studies have demonstrated that entrepreneurial intentions may vary between countries (Carsrud – Brannback 2011; Hessels et al. 2008). This aspect and the nature of the business student sample naturally limits the generalisability of our findings.

Therefore, it is recommended that future studies should focus on data collection featuring populations with diverse geographic and demographic characteristics. Furthermore, although



this paper considered a relatively wide range of influencing factors of entrepreneurial intention, other personal psychological characteristics such as self-efficacy or risk aversion and contextual factors such as role models and financial capital could also be explored in the context of family business background in future.

# **ACKNOWLEDGEMENTS**

The authors wish to thank you to their colleagues at the participating universities for their support in sharing the questionnaire.

## REFERENCES

- Acs, Z. J. Estrin, S. Mickiewicz, T. Szerb, L. (2018): Entrepreneurship, Institutional Economics, and Economic Growth: An Ecosystem Perspective. *Small Business Economics* 51(2): 501–514. https://doi.org/10.1007/s11187-018-0013-9.
- Ajzen, I. (1985): From Intentions to Actions: A Theory of Planned Behavior. In: Kuhi, J. Beckmann, J. (eds.): *Action Control: From Cognition to Behavior*. Berlin: Springer, pp. 11–39. https://doi.org/10.1007/978-3-642-69746-3 2.
- Ajzen, I. (1991): The Theory of Planned Behavior. *Organizational Behavior and Human Decision Processes* 50(2): 179–211. https://doi.org/10.1016/0749-5978(91)90020-T.
- Ali, J. Jabeen, Z. (2022): Understanding Entrepreneurial Behavior for Predicting Start-Up Intention in India: Evidence from Global Entrepreneurship Monitor (GEM) Data. *Journal of Public Affairs* 22(1): 1–11 https://doi.org/10.1002/pa.2399.
- Ali, J. Shabir, S. Shaikh, A. (2021): Exploring Antecedents of Entrepreneurial Intentions Among Females in an Emerging Economy. *International Journal of Social Economics* 48(7): 1044–1059. https://doi.org/10.1108/IJSE-07-2020-0488.
- Aloulou, W. J. Algarni, E. A. (2022): Determinants of Social Entrepreneurial Intention: Empirical Evidence from the Saudi Context. *Social Enterprise Journal* 18(4): 605–625. https://doi.org/10.1108/SEJ-11-2021-0086.
- Antončič, B. Auer Antončič, J. (2023): Psychological and Sociological Determinants of Entrepreneurial Intentions and Behaviors. Frontiers in Psychology 14: 1076768. https://doi.org/10.3389/fpsyg.2023. 1076768.
- Aparicio, G. Ramos, E. Casillas, J. C. Iturralde, T. (2021): Family Business Research in the Last Decade. A Bibliometric Review. *European Journal of Family Business* 11(1): 33–44. https://doi.org/10.24310/ejfbejfb.v11i1.12503.
- Astrachan, J. H. Shanker, M. C. (2003): Family Businesses' Contribution to the U.S. Economy: a Closer Look. *Family Business Review* 16(3): 211–219.
- Ayalew, M. M. Zeleke, S. A. (2018): Modeling the Impact of Entrepreneurial Attitude on Self-Employment Intention among Engineering Students in Ethiopia. *Journal of Innovation and Entrepreneurship* 7(10): 8–35. https://doi.org/10.1186/s13731-018-0088-1.
- Baron, R. A. (2000): Psychological Perspectives on Entrepreneurship: Cognitive and Social Factors in Entrepreneurs' Success. *Current Directions in Psychological Science* 9(1): 15–18. https://doi.org/10. 1111/1467-8721.00050.



- Bandura, A. (1977): Social Learning Theory. Prentice-Hall: Englewood Cliffs.
- Bergmann, H. Stephan, U. (2013): Moving on from Nascent Entrepreneurship: Measuring Cross-National Differences in the Transition to New Business Ownership. *Small Business Economics* 41(4): 945–959. https://doi.org/10.1007/s11187-012-9458-4.
- Bignotti, A. Le Roux, I. (2020): Which Types of Experience Matter? The Role of Prior Start-Up Experiences and Work Experience in Fostering Youth Entrepreneurial Intentions. *International Journal of Entrepreneurial Behavior & Research* 26(6): 1181–1198. https://doi.org/10.1108/IJEBR-10-2019-0577.
- Bigos, K. Michalik, A. (2020): Do Emotional Competencies Influence Students' Entrepreneurial Intentions? *Sustainability* 12(23): 10025. https://doi.org/10.3390/su122310025.
- Bird, B. (1988): Implementing Entrepreneurial Ideas: The Case for Intention. *Academy of Management Review* 13(3): 442–453. https://doi.org/10.2307/258091.
- Bolton, D. L. Lane, M. D. (2012): Individual Entrepreneurial Orientation: Development of a Measurement Instrument. *Education + Training* 54(2/3): 219–233.
- Bosma, N. Hills, S. Ionescu-Somers, A. Kelley, D. Guerrero, M. Schott, T. (2020): *Global Entrepreneurship Monitor 2020/2021 Global Report*. Global Entrepreneurship Research Association, London Business School: London.
- Botezat, E. A. Constăngioară, A. Dodescu, A. O. Pop-Cohuţ, I. C. (2022): How Stable Are Students' Entrepreneurial Intentions in the COVID-19 Pandemic Context? *Sustainability* 14(9): 5690.
- Boyd, N. G.- Vozikis, G. S. (1994): The Influence of Self-Efficacy on the Development of Entrepreneurial Intentions and Actions. *Entrepreneurship Theory and Practice* 18(4): 63–78.
- Bönte, W. Piegeler, M. (2013): Gender Gap in Latent and Nascent Entrepreneurship: Driven by Competitiveness. *Small Business Economics* 41: 961–987. https://doi.org/10.1007/s11187-012-9459-3.
- Brieger, S. A. De Clerq, D. (2019): Entrepreneurs' Individual-Level Resources and Social Value Creation Goals: The Moderating Role of Cultural Context. *International Journal of Entrepreneurial Behavior and Research* 25(2): 193–216. https://doi.org/10.1108/IJEBR-12-2017-0503.
- Bronfenbrenner, U. (1986): Ecology of the Family as a Context for Human Development: Research Perspectives. *Developmental Psychology* 22(6): 723–742.
- Capelleras, J. L. Contin-Pilart, I. Larraza-Kintana, M. Martin-Sanchez, V. (2019): Entrepreneurs' Human Capital and Growth Aspirations: The Moderating Role of Regional Entrepreneurial Culture. Small Business Economics 52(1): 3–25. http://doi.org/10.1007/s11187-017-9985-0.
- Cardella, G. M. Barba-Sánchez, V. Meseguer-Martinez, Á. Hernández-Sánchez, B. –Sánchez-García, J. C. (2024): Analyzing University Students' Entrepreneurial Intentions under the Influence of the COVID-19 Pandemic. *International Entrepreneurship and Management Journal* 1–24. https://doi.org/10.1007/s11365-024-00945-x.
- Carr, J. C. Sequeira, J. M. (2007): Prior Family Business Exposure as Intergenerational Influence and Entrepreneurial Intent: A Theory of Planned Behavior Approach. *Journal of Business Research* 60(10): 1090–1098.
- Carsrud, A. Brännback, M. (2011): Entrepreneurial Motivations: What Do We Still Need to Know? Journal of Small Business Management 49(1): 9–26. https://doi.org/10.1111/j.1540-627X.2010.00312.x.
- Casson, R. J. Farmer, L. D. (2014): Understanding and Checking the Assumptions of Linear Regression: a Primer for Medical Researchers. Clinical & Experimental Ophthalmology 42(6): 590–596. http://doir. org/10.1111/ceo.12358.
- Chang, S. J. Van Witteloostuijn, A. Eden, L. (2010): From the Editors: Common Method Variance in International Business Research. *Journal of International Business Studies* 41(2): 178–184. https://doi.org/10.1057/jibs.2009.88.



- Chilenga, N. Dhliwayo, S. Chebo, A. K. (2022): The Entrepreneurial Mindset and Self-Employment Intention of High School Learners: The Moderating Role of Family Business Ownership. *Frontiers in Education* 7. https://doi.org/10.3389/feduc.2022.946389.
- Chua, J. H. Chrisman, J. J. Sharma, P. (1999): Defining the Family Business by Behavior. Entrepreneurship Theory & Practice 23(4): 19–39.
- Coleman, J. S. (1988). Social Capital in the Creation of Human Capital. American Journal of Sociology 94: 95–120.
- Criaco, G. Sieger, P. Wennberg, K. Chirico, F. Minola, T. (2017): Parents' Performance in Entrepreneurship as a "Double-edged Sword" for the Intergenerational Transmission of Entrepreneurship. *Small Business Economics* 49: 841–864. https://doi.org/10.1007/s11187-017-9854-x.
- Csákné-Filep, J. Gosztonyi, M. Radácsi, L. Szennay, Á. Tímár, G. (2022): Vállalkozási Környezet és Attitűdök Magyarországon, Global Entrepreneurship Monitor (GEM) Nemzeti Jelentés Magyarország 2021–2022. Budapest: BGE. https://doi.org/10.29180/978-615-6342-24-9.
- Csákné-Filep, J. Radácsi, L. Szennay, Á. Timár, G. (2023): *Taking Initiative and Earning a Living: Entrepreneurial Motivations and Opportunity Perception in Hungary*. Global Entrepreneurship Monitor National Report Hungary. Budapest: BGE. https://doi.org/10.29180/978-615-6342-65-2.
- Davidsson, P. Honig, B. (2003): The Role of Social and Human Capital Among Nascent Entrepreneurs. *Journal of Business Venturing* 18(3): 301–331. https://doi.org/10.1016/S0883-9026(02)00097-6.
- Davis, M. H. Hall, J. A. Mayer, P. S. (2016): Developing a New Measure of Entrepreneurial Mindset: Reliability, Validity, and Implications for Practitioners. Consulting Psychology Journal: Practice and Research, 68(1): 21–48. https://doi.org/10.1037/cpb0000045.
- Do Paco, A. Ferreira, J. Raposo, M. Rodrigues, R. G. (2011): Entrepreneurial Intention Among Secondary Students: Findings from Portugal. *International Journal of Entrepreneurship and Small Business* 13(1): 92-106.
- Edelman, L. F. Manolova, T. Shirokova, G. Tsukanova, T. (2016): The Impact of Family Support on Young Entrepreneurs' Start-Up Activities. *Journal of Business Venturing* 31(4): 428–448. https://doi.org/10.1016/j.jbusvent.2016.04.003.
- Eniola, A. A. Oyedele, O. Adeyeye, M. M. (2021): Entrepreneurial Education as a Mediation in Entrepreneurship Culture Effects on Career Readiness of Youth towards Entrepreneurial Ventures. *International Journal of Entrepreneurship* 25(2): 777-780.
- Ephrem, A. N. Namatovu, R. Basalirwa, E. M. (2019): Perceived Social Norms, Psychological Capital and Entrepreneurial Intention Among Undergraduate Students in Bukavu. *Education* + *Training* 61(7/8): 963–983. https://doi.org/10.1108/ET-10-2018-0212.
- Fadillah, M. N. Thamrin, T. (2019): The Influence of Entrepreneurial Motivation and Family Environment to the Public University Student's toward Entrepreneurial Intention. *Jurnal Ecogen* 2(1): 78–83. https://doi.org/10.24036/jmpe.v2i1.6136.
- Farkas, S. S. Gubik, A. (2020): Vállalkozói elképzelések és aktivitás a Budapesti Gazdasági Egyetem hallgatói körében–Az elmúlt tíz év változásai. *Multidiszciplináris Kihívások Sokszínű Válaszok* (1): 28–44. https://doi.org/10.33565/MKSV.2020.01.03.
- Fábry, G. (2023): Az egyetemi ranglista élén kevés a változás, de lejjebb van átrendeződés HVG-rangsor Diploma 2024. HVG360. https://hvg.hu/360/20231124\_egyetemek\_foiskolak\_rangsora\_HVG\_Rangsor\_Diploma\_2024\_oktatas.
- Feola, R. Parente, R. Cucino, V. (2021): The Entrepreneurial University: How to Develop the Entrepreneurial Orientation of Academia. *Journal of the Knowledge Economy* 12: 1787–1808. https://doi.org/10.1007/s13132-020-00675-9.



FIR (2024): Képzési létszámstatisztika (Programme Statistics): Felsőoktatási Információs Rendszer (Higher Education Information System). https://firstat.oh.gov.hu/kepzesi-letszamstatisztika.

- Fishbein, M. Ajzen, I. (1975): Belief, Attitude, Intention, and Behavior. An Introduction to Theory and Research. New York: Addison-Wesley.
- Gelman, A. Hill, J. (2006): *Data Analysis Using Regression and Multilevel/hierarchical Models*. Cambridge: Cambridge University Press.
- GEM (Global Entrepreneurship Monitor) (2023): Global Entrepreneurship Monitor 2023/2024 Global Report: 25 Years and Growing. London: GEM.
- Georgescu M. A. Herman E. (2020): The Impact of the Family Background on Students' Entrepreneurial Intentions: An Empirical Analysis. *Sustainability* 12(11): 4775. https://doi.org/10.3390/su12114775.
- Gosztonyi, M. (2022). COVID-19 Positivism: Has COVID-19 Changed Hungarian Entrepreneurs' Perception of Business Opportunities? *Prosperitas* 9(4): 1–16. https://doi.org/10.31570/prosp\_2021\_0006.
- Hassan, A. Anwar, I. Saleem, I. Islam, K. M. B. Hussain, S. A. (2021): Individual Entrepreneurial Orientation, Entrepreneurship Education and Entrepreneurial Intention: The Mediating Role of Entrepreneurial Motivations. *Industry and Higher Education* 35(4): 403–418. https://doi.org/10.1177/ 09504222211007051.
- Held, L. Herrmann, A. M. –Van Mossel, A. (2018): Team Formation Processes in New Ventures. *Small Business Economics* 51(2): 441–464. https://doi.org/10.1007/s11187-018-0010-z.
- Hernández-Linares, R. López-Fernández, M. C. (2018): Entrepreneurial Orientation and the Family Firm: Mapping the Field and Tracing a Path for Future Research. *Family Business Review* 31(3): 318–351. https://doi.org/10.1177/0894486518781940.
- Hessels, J. Van Gelderen, M. Thurik, R. (2008): Entrepreneurial Aspirations, Motivations, and Their Drivers. *Small Business Economics* 31(3): 323–339.
- Hockerts, K. (2017): Determinants of Social Entrepreneurial Intentions. *Entrepreneurship: Theory and Practice* 41(1): 105–130. https://doi.org/10.1111/etap.12171.
- Huszák, L. Jáki, E. (2022): Perspectives of Entrepreneurship Education in the Danube Region. Köz-Gazdaság Review of Economic Theory and Policy 17(3): 3–11. https://doi.org/10.14267/RETP2022.03.01.
- Ibrahim, N. Masud, A. (2016): Moderating Role of Entrepreneurial Orientation on the Relationship between Entrepreneurial Skills, Environmental Factors and Entrepreneurial Intention: A PLS Approach. *International Journal of Industrial Engineering Computations* 6(3): 225–236. https://doi. org/10.5267/j.msl.2016.1.005.
- James, G. Witten, D. Hastie, T. Tibshirani, R. (2021): An Introduction to Statistical Learning: with Applications in R, Springer Texts in Statistics. New York: Springer. https://doi.org/10.1007/978-1-0716-1418-1.
- Janney, J. J. Dess, G. G. (2006): The Risk Concept of Entrepreneurs Reconsidered: New Challenges to the Conventional Wisdom. *Journal of Business Venturing* 21: 385–400.
- Jáki, E. Molnár, E. M. Kádár, B. (2019): Characteristics and Challenges of the Hungarian Startup Ecosystem. Vezetéstudomány - Budapest Management Review 50(5): 2–12. https://doi.org/10.14267/ VEZTUD.2019.05.01.
- Jáki, E. Aranyossy, M. Halmosi, P. Becsky-Nagy, P. (2023): Comparative Analyses of the Educational Methods in the Leading Business Development Masters Programmes in Hungary. Society and Economy 45(1): 8–32. https://doi.org/10.1556/204.2022.00021.
- Johnsson, T. (1992): A Procedure for Stepwise Regression Analysis. Statistical Papers 33(1): 21-29.
- Karabulut, T. (2016): Personality Traits on Entrepreneurial Intention. *Procedia Social and Behavioral Sciences* 229: 12–21. https://doi.org/10.1016/j.sbspro.2016.07.109.



- Kárpáti, Z. Drótos, G. (2023): Hogyan professzionalizáljuk vállalkozásunkat? Egy longitudinális esettanulmány tapasztalatai egy hazai közepes méretűcsaládi vállalkozás példáján keresztül. Vezetéstudomány Budapest Management Review 54(2): 53–67. https://doi.org/10.14267/VEZTUD.2023.02.05.
- Kelley, D. Gartner, W. B. Allen, M. (2020): Global Entrepreneurship Monitor Family Business Report. Babson Park: Babson College Press. https://www.gemconsortium.org/report/20192020-global-entrepreneurship-monitor-gem-family-entrepreneurship-report-2.
- Koe, W. L. (2016): The Relationship between Individual Entrepreneurial Orientation (IEO) and Entrepreneurial Intention. *Journal of Global Entrepreneurship Research* 6(13). https://doi.org/10.1186/s40497-016-0057-8.
- Krueger, N. Reilly, M. Carsrud, A. (2000): Competing Models of Entrepreneurial Intention. *Journal of Business Venturing* 15(5–6): 411–432. https://doi.org/10.1016/S0883-9026(98)00033-0.
- Kurucz, T. (2024): Friss QS-rangsor: ezek a legjobb gazdasági képzések itthon. *Eduline*. https://eduline.hu/felsooktatas/20240412\_Friss\_QSrangsor\_ezek\_a\_legjobb\_gazdasagi\_kepzesek\_itthon.
- Lee, R. Jones, O. (2015): Entrepreneurial Social Capital Research: Resolving the Structure and Agency Dualism. *International Journal of Entrepreneurial Behavior and Research* 21(3): 338–363.
- Maeda, H. (2015): Response Option Configuration of Online Administered Likert Scales. *International Journal of Social Research Methodology* 18(1): 15–26.
- Mahto, R. V. -Vora, G. McDowell, W. C. Khanin, D. (2020): Family Member Commitment, the Opportunity Costs of Staying, and Turnover Intentions. *Journal of Business Research* 108(C): 9–19 https://doi.org/10.1016/j.jbusres.2019.10.013.
- Malebana, M. J. Mothibi, N. H. (2023): Relationship between Prior Entrepreneurship Exposure and Entrepreneurial Intention Among Secondary School Learners in Gauteng, South Africa. *Journal of Innovation and Entrepreneurship* 12(1): 1–20. https://doi.org/10.1186/s13731-023-00309-9.
- Maresch, D. Harms, R. Kailer, N. Wimmer-Wurm, B. (2016): The Impact of Entrepreneurship Education on the Entrepreneurial Intention of Students in Science and Engineering versus Business Studies University Programs. *Technological Forecasting and Social Change* 104: 172–179.
- Martins, I. Perez, J. P. (2020): Testing Mediating Effects of Individual Entrepreneurial Orientation on the Relation between Close Environmental Factors and Entrepreneurial Intention. *International Journal of Entrepreneurial Behavior & Research* 26(4): 771–791. https://doi.org/10.1108/IJEBR-08-2019-0505.
- McCann, B. T. Vroom, G. (2015): Opportunity Evaluation and Changing Beliefs during the Nascent Entrepreneurial Process. *International Small Business Journal* 33(6): 612–637. https://doi.org/10.1177/0266242614544198.
- Mitchell, T. R. Daniels, D. (2003): Motivation. Handbook of Psychology. In: Borman, W. C. Ilgen, D. R. Klimoski, R. J. (eds): *Industrial and Organizational Psychology*. New York: Wiley, pp. 225–254. https://doi.org/10.1002/0471264385.wei1210.
- Minniti, M. Nardone, C. (2007): Being in Someone Else's Shoes: The Role of Gender in Nascent Entrepreneurship. *Small Business Economics* 28(2): 223–238. https://doi.org/10.1007/s11187-006-9017-y.
- Mosolygó-Kiss, Á. Heidrich, B. Chandler, N. (2022): Apám nehéz álmot ígér? A társas-érzelmi vagyon prioritásainak változása a generációváltó családi vállalkozásokban. *Vezetéstudomány/Budapest Management Review* 53(8–9): 115–129. https://doi.org/10.14267/VEZTUD.2022.08-09.09.
- Molnár, E. M. Jáki, E. (2021): What Qualities Do Government-Owned Venture Capital Investors Seek in a New Venture? A Comparison of Investment Criteria across Pre-seed, Seed, and Expansion Stage Startups. *Vezetéstudomány/Budapest Management Review* 51(11): 64–76. https://doi.org/10.14267/VEZTUD.2020.11.06.



Mueller, P. (2006): Entrepreneurship in the Region: Breeding Ground for Nascent Entrepreneurs? *Small Business Economics* 27(1): 41–58. https://doi.org/10.1007/s11187-006-6951-7.

- Nungsari, M. Ngu, K. Chin, J. W. Flanders, S. (2023): The Formation of Youth Entrepreneurial Intention in an Emerging Economy: the Interaction between Psychological Traits and Socioeconomic Factors. *Journal of Entrepreneurship in Emerging Economies* 15(2): 333–359. https://doi.org/10.1108/ JEEE-08-2021-0312.
- Nunkoo, R. Ramkissoon, H. (2012): Structural Equation Modelling and Regression Analysis in Tourism Research. *Current Issues in Tourism* 15(8): 777–802.
- Osmani, M. El-Haddadeh, R. Hindi, N. M. Weerakkody, V. (2022): The Influence of Creativity on the Entrepreneurial Intention of University Female Graduates: An SEM Approach. *Industry and Higher Education* 36(5): 556–567. https://doi.org/10.1177/09504222211061231.
- Parker, S. C. (2011): Intrapreneurship or Entrepreneurship? *Journal of Business Venturing* 26(1): 19–34. https://doi.org/10.1016/j.jbusvent.2009.07.003.
- Pearson, A. W. Carr, J. C. (2011): The Central Role of Trust in Family Firm Social Capital. In Sorenson, R. L. (ed.): Family Business and Social Capital. Cheltenham: Edward Elgar, pp. 33-44.
- Peterman, N. E. Kennedy, J. (2003): Enterprise Education: Influencing Students' Perceptions of Entrepreneurship. *Entrepreneurship Theory and Practice* 28(2): 129–144. https://doi.org/10.1046/j.1540-6520. 2003.00035.x.
- Pérez-Macías, N. Fernandez-Fernandez, J. L. Vieites, A. R. (2022): Analyzing the Past to Prepare for the Future: a Review of Literature on Factors with Influence on Entrepreneurial Intentions. *Journal of International Entrepreneurship* 20(1): 52–114. https://doi.org/10.1007/s10843-021-00289-5.
- Quagrainie, F. A. (2023): Do Psychological and Social Factors Drive Female Youth Entrepreneurial Readiness: the Moderating Effect of Entrepreneurial Education. *Journal of Entrepreneurship and Public Policy* 13(1): 74–93. https://doi.org/10.1108/JEPP-01-2023-0002.
- S. Gubik, A. (2014): Hungarian Students' Carrier Aspirations. Marketing & Management of Innovations 2014(2): 196–207.
- S. Gubik, A. (2021): Entrepreneurial Career: Factors Influencing the Decision of Hungarian Students. Entrepreneurial Business and Economics Review 9(3): 43–58. https://doi.org/10.15678/EBER.2021. 090303.
- S. Gubik, A. Farkas, S. (2016): A Karriermotívumok változásának hatásai a magyarországi hallgatók vállalkozásindítási elképzeléseinek alakulására. Vezetéstudomány/Budapest Management Review 47(3): 46–55. https://doi.org/10.14267/VEZTUD.2016.03.05.
- S. Gubik, A. Farkas, S. (2022): Entrepreneurship Intentions and Activity of Students in Hungary. Global University Entrepreneurial Spirit Student's Survey National Report. https://www.guesssurvey.org/resources/nat\_2021/GUESSS\_Report\_2021\_Hungary.pdf.
- Sahoo, S. Panda, R. K. (2019): Exploring Entrepreneurial Orientation and Intentions Among Technical University Students: Role of Contextual Antecedents. *Education + Training* 61(6): 718–736. https://doi. org/10.1108/ET-11-2018-0247.
- Sallay, V. Wieszt, A. Martos, T. (2023): A kapcsolatok szabályozási folyamatainak szerepe a családi vállalkozások utódlása során: Egy kvalitatív kutatás tapasztalatai. *Vezetéstudomány/Budapest Management Review* 54(1): 27–37. https://doi.org/10.14267/VEZTUD.2023.01.03.
- Saraswati, T. T. Sudarmiatin Hermawan, A. (2022): Entrepreneurship Motivation behind Entrepreneurship Intention with a Family Business Background. *Literacy: International Scientific Journals of Social*, Education, Humanities 1(3): 35–47. https://doi.org/10.56910/literacy.v1i3.286.



- Sánchez, J. C. (2011): University Training for Entrepreneurial Competencies: Its Impact on Intention of Venture Creation. *International Entrepreneurship and Management Journal* 7(2): 239-254. https://doi. org/10.1007/s11365-010-0156-x.
- Scherer, R. F. Adams, J. S. Carley, S. S. Wiebe, F. A. (1989): Role Model Performance Effects on Development of Entrepreneurial Career Preference. *Entrepreneurship Theory and Practice* 13(3): 53–72. https://doi.org/10.1177/104225878901300306.
- Shane, S. Venkataraman, S. (2000): The Promise of Entrepreneurship as a Field of Research. Academy of Management Review 25(1) 217–226. https://doi.org/10.5465/amr.2000.2791611.
- Shapero, A. Sokol, L. (1982): The Social Dimensions of Entrepreneurship. In: Kent, C. A. et al. (eds): *Encyclopedia of Entrepreneurship*. Englewood Cliffs: Prentice-Hall, pp. 72–90.
- Sharma, P. Irving, P. G. (2005): Four Bases of Family Business Successor Commitment: Antecedents and Consequences. *Entrepreneurship Theory and Practice* 29(1): 13–33. https://doi.org/10.1111/j.1540-6520. 2005.00067.x.
- Shaver, K. G. Scott, L. R. (1991): Person, Process, Choice: the Psychology of New Venture Creation. Entrepreneurship Theory and Practice 16(2), 23-45.
- Sieger, P. Minola, T. (2016): The Family's Financial Support as a Poisoned Gift: A Family Embeddedness Perspective on Entrepreneurial Intentions. *Journal of Small Business Management* 55(S1): 179–204. https://doi.org/10.1111/jsbm.12273.
- Sieger, P. Raemy, L. Zellweger, T. Fueglistaller, U. Hatak, I. (2021): Global Student Entrepreneurship 2021: Insights from 58 Countries. *Global GUESSS Report 3*. St. Gallen/Bern: KMU-HSG/IMU-U.
- Sieger, P. Raemy, L. Zellweger, T. Fueglistaller, U. Hatak, I. (2024): Student Entrepreneurship 2023: Insights from 57 Countries. St.Gallen/Bern: KMU-HSG/IMU-U.
- Solesvik, M. Z. (2013): Entrepreneurial Motivations and Intentions: Investigating the Role of Education Major. *Education* + *Training* 55(3): 253–271. https://doi.org/10.1108/00400911311309314.
- Stoica, O. Roman, A. Rusu, V. D. (2020): The Nexus between Entrepreneurship and Economic Growth: A Comparative Analysis on Groups of Countries. *Sustainability* 12(1186): 1–19. http://doi.org/10.3390/su12031186.
- Szabó, G. M. (2023): Family Firms in the Maelstrom of International Market Entry and Innovation Can Socio-Emotional Wealth (SEW) and Entrepreneurial Orientation (EO) Be Reconciled? *Society and Economy* 45(4): 432–450. https://doi.org/10.1556/204.2023.00019.
- Szabó, K. Aranyossy, M. (2022): Nascent Entrepreneurship: A Bibliometric Analysis and Systematic Literature Review. *Vezetéstudomány/Budapest Management Review* 53(11): 29–42. https://doi.org/10.14267/VEZTUD.2022.11.03.
- Szerb, L. Márkus, G. (2007): A felsőoktatási környezet hatása a vállalkozói életpálya választására. Nemzetközi összehasonlító elemzés, 2006. *Közgazdasági Szemle* 54(3): 248–273.
- Szerb, L. Lukovszki, L. (2013): Magyar egyetemi hallgatók vállalkozási attitűdjei és az attitűdöket befolyásoló tényezők elemzése a GUESSS-felmérés adatai alapján Kik is akarnak ténylegesen vállalkozni? Vezetéstudomány/Budapest Management Review 44(7–8): 30–40. https://doi.org/10.14267/VEZTUD. 2013.07.03.
- Taatila, V. Down, S. (2012): Measuring Entrepreneurial Orientation of University Students. *Education* + *Training* 54(8/9): 744–760. https://doi.org/10.1108/00400911211274864.
- Tan, L. P. Pham, L. X. Bui, T. T. (2021): Personality Traits and Social Entrepreneurial Intention: The Mediating Effect of Perceived Desirability and Perceived Feasibility. *The Journal of Entrepreneurship* 30(1): 56–80. https://doi.org/10.1177/0971355720974811.



Society and Economy 21

Thompson, E. R. (2009): Individual Entrepreneurial Intent: Construct Clarification and Development of an Internationally Reliable Metric. *Entrepreneurship Theory and Practice* 33(3): 669–694. https://doi.org/10.1111/j.1540-6520.2009.00321.x.

- Turner, P. (2020): Critical Values for the Durbin-Watson Test in Large Samples. *Applied Economics Letters* 27(18): 1495–1499. https://doi.org/10.1080/13504851.2019.1691711.
- Tutz, G. (2021): Hierarchical Models for the Analysis of Likert Scales in Regression and Item Response Analysis. *International Statistical Review* 89(1): 18–35. https://doi.org/10.1111/insr.12396.
- Veider, V. Matzler, K. (2016): The Ability and Willingness of Family-Controlled Firms to Arrive at Organizational Ambidexterity. *Journal of Family Business Strategy* 7(2): 105–116. https://doi.org/10. 1016/j.jfbs.2015.10.001.
- Vinogradova, N. Novac, A. Jáki, E. Aranyossy, M. (2023): The Impact of Entrepreneurship Education on Entrepreneurial Intentions and Competencies of Students in Moldova. *Society and Economy* 45(1): 33–52. https://doi.org/10.1556/204.2022.00026.
- Westhead, P. Deniz U. Mike W. Martin B. (2005): Novice, Serial and Portfolio Entrepreneur Behaviour and Contributions. *Small Business Economics* 25(2): 109–132. https://doi.org/10.1007/s11187-003-6461-9.
- Wieszt, A. (2020): Fontos, hogy mi családi cég vagyunk? családi vállalkozási identitás és teljesítmény. Vezetéstudomány/Budapest Management Review 51(2): 60–73. https://doi.org/10.14267/VEZTUD. 2020.02.05.
- Wieszt, A. Martos, T. Sallay, V. Varga, Sz. Vékás, P. (2021): *Családi vállalatok utódlása Magyar-országon. Project Report*. Budapest: Budapesti Corvinus Egyetem. https://unipub.lib.uni-corvinus.hu/7092/1/ResearchReport\_hu.pdf.
- Wu, J. Rudnák, I. (2021): Exploring the Impact of Studying Abroad in Hungary on Entrepreneurial Intention Among International Students. *Sustainability* 13(17): 9545.
- Zapkau, F. B. Schwens, C. Steinmetz, H. Kabst, R. (2015): Disentangling the Effect of Prior Entrepreneurial Exposure on Entrepreneurial Intention. *Journal of Business Research* 68(3): 639–653. https://doi.org/10.1016/j.jbusres.2014.08.007.
- Zellweger, T. (2017): Managing the Family Business. Theory and Practice. Cheltenham: Edward Elgar.
- Zellweger, T. Sieger, P. Halter, F. (2011): Should I Stay or Should I Go? Career Choice Intentions of Students with Family Business Background. *Journal of Business Venturing* 26(5): 521–536. https://doi.org/10.1016/j.jbusvent.2010.04.001.
- Zhang, X. Astivia, O. L. O. Kroc, E. Zumbo, B. D. (2022): How to Think Clearly about the Central Limit Theorem. *Psychological Methods* 28(6): 1427–1445. https://doi.org/10.1037/met0000448.

Open Access statement. This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International License (https://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited, a link to the CC License is provided, and changes – if any – are indicated. (SID\_1)

